

Big Nursery – WC 12.05.25 & 19.05.25



Our rhyme of the fortnight is:
Paint with Me
(Tune: Twinkle, Twinkle)

Grab your brush and paint with me.
Paint a flower, paint a tree.
Paint it fast, and paint it slow.
Paint up high, then paint down low.
Paint in zig-zags, circles too.
How I love to paint with you!

What to do at home together:

- Sing this while you paint together. Choose to either follow the lyrics of the rhyme or paint whatever you want.
- Research different artists and paintings and discuss which ones are your favourite and why. You could then try to recreate them or put your own spin on it!
- Take art outside by collecting different materials to create pictures. Talk about the length, shape and properties of the materials as you get creative.



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Our rhyme of the fortnight is:
I plant a little seed
(Tune of I'm a Little Tea Pot)

I plant a little seed, in the ground
Out comes the sun, big and round.

Down come the rain drops, soft and slow,
Up comes a flower, grow, grow, grow.

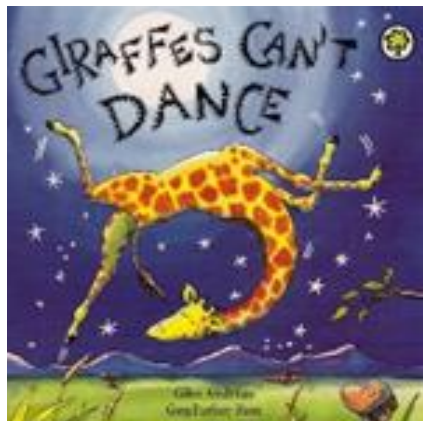
What to do at home together:

- Start off by singing the song with your child and then add in actions. You could be the seed by curling up on the ground and getting taller and bloom as the rain drops fall.
- Talk to your child about plants. Where can we find them? Which plants will we see? Look for plants in gardens and the park. Talk about the colour, shape and how many they can see.
- Watch the video below and sing the rhyme together

https://www.youtube.com/watch?v=BX2wuTgbw_I

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Our book of the fortnight is: *Giraffe's Can't Dance* by Jill Murphy



This text encourages children to explore opportunities to build confidence and tolerance. It highlights a 'can do' attitude. It explores rhythm and rhyme through the text. It provides opportunities for the children to explore different jungle animals (geography/science) and musical instruments and sounds (music).

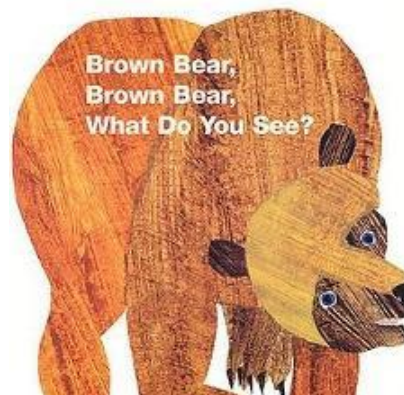
How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What do they think will happen next? Why did a character act in a certain way? How are they feeling?
- Have fun! There's no right or wrong way to share a story - as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

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Our book of the fortnight is: *Brown Bear, Brown Bear, What Do You See* by Bill Martin Jr and Eric Carle

Bill Martin Jr / Eric Carle



This creatively written book supports the children to join in with repetition of key phrases. The interesting illustrations take the children on a journey to identify different animals and explore colour.

How to get the most out of reading to young children:

- Be expressive! How can we expect children to be engaged in a story if the adult reading it isn't.
- Picture books can be a great way to talk through your child's fears and worries, or to help them deal with their emotions.
- Give them space to talk, and ask how they feel about the situations in the story.
- Use props and toys to act out the story, either whilst you are reading it, or together afterwards.

Our Makaton signs of the fortnight are:



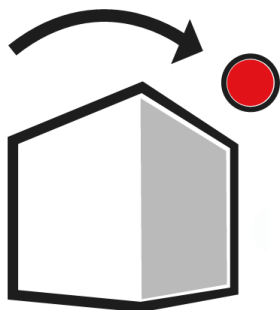
Paint



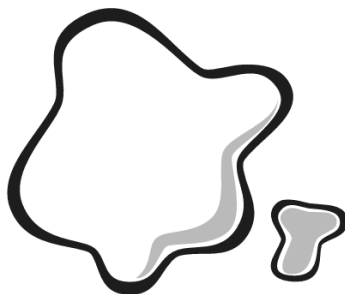
Seed

(Always remember to say the word as you sign)

Our Concept Cat signs of the fortnight are:



Over



A bit

Our Right of the fortnight is:



Article 8:

You have the right to an identity – an official record of who you are. No one should take this away from you.

This fortnight, a key theme of our books is identity and the importance of being unique. The children will be encouraged to engage in self-reflective discussions focusing on what makes them unique.



We continue to embed our daily programme of moving more and sitting less, getting our belly buttons on the move to keep healthy.

Lots more early years health information, activities and recipes can be found on the Startwell website:

<https://startwellbirmingham.co.uk/>